



## Learning Project Week beginning 27.4.20

### Year Group: Year 2

Weekly Maths Tasks	Weekly Reading Tasks
<p>We have decided to focus on subtraction this week with a bit of times tables. Tasks 1, 2 and 3 (<b>Maths week 2 PowerPoint</b>) naturally progress and should be completed in order. The other tasks can be completed as you wish!</p> <p><b>Task 1</b> Complete task 1 on the 'maths week 2' PowerPoint. This requires you to subtract a 1-digit number by counting backwards on a numberline.</p> <p><b>Task 2</b> Complete task 2 on the 'maths week 2' PowerPoint. This task requires you to use your knowledge of tens and ones to subtract 2-digit numbers.</p> <p><b>Task 3</b> Complete task 3 on the 'maths week 2' PowerPoint. This task moves onto 'bridging' and will require you to follow the example on the PowerPoint!</p> <p><b>Task 4</b> Spend 30 minutes on Numbots. It would be really useful if you focused on subtraction.</p> <p><b>Task 5</b> Spend 30 minutes practising your times tables skills on TTRockstars. Focus on your x10 tables.</p>	<p>To support the reading journey, it would be helpful if the following tasks were completed in order and where possible in your red home schooling books. You will find a Powerpoint to help you complete your learning in the English section of the main page!</p> <p><b>Task 1</b> Using last week's book of the week, 'A Squash and a Squeeze, can you find pairs of rhyming words?</p> <p><b>Task 2</b> Can you infer what the old lady means by a 'curious' plan?</p> <p><b>Task 3</b> - Read the non-fiction text 'Extreme Weather' with an adult, the link to the text is in on the PowerPoint.</p> <p><b>Task 4</b> Can you use or create a fact finder and write 4 things you learnt from 'Extreme Weather'.</p> <p><b>Task 5</b> Spend some time looking at the a-e sound and complete the phonics activity that suits your ability best. Activities range from 1-3 with a challenge at the end!</p>
<b>Weekly Writing Tasks</b>	<b>Weekly Spelling and Grammar Tasks Week 2</b>

To support the learning journey, the following tasks need to be completed in order. You will need to open the file 'writing week 2' and use the 'writing week 2 the egg picture book' to support.

The aim of this week is to learn and retell the story of The Egg orally and through story actions. We use this process in school and it is called **Talk For Writing**. The idea is to practise retelling the story (a sentence at a time) by adding story actions to key words (support and guidance can be found in the document mentioned). The children then move onto drawing a story map and drawing small pictures that represent the key words in the story. We have broken the story down into 5 parts and the aim is that by the end of the week, the children will be able to retell the story with confidence! Please upload some videos to Twitter and tag @UplandsManor

**Task 1** Learn and draw 'The Opening'

**Task 2** Learn and draw 'The Build-Up'

**Task 3** Learn and draw 'The Problem'

**Task 4** Learn and draw 'The Resolution'

**Task 5** Learn and draw 'The Ending'

### **Spellings**

Regular practise of the 6 spelling words using the strategy: Look, say, cover, write, check.

*This week's words are: behind both break busy child children.*

**Task 1** Use this week's spelling words to write simple sentences.

**Task 2** Practise your spellings by joining the dots.

**Task 3** Can you find the spelling words in the word searches?

### **Grammar – Apostrophes for possession**

**Task 1** Choose the correct use of the apostrophe to complete the sentence.

**Task 2** Re-write the phrase using the possessive apostrophe.

**Task 3** Read the short story carefully, spot all the possessive apostrophes.

**Task 4** Write sentences using the possessive apostrophe to describe the aliens.

## Learning Project to be done throughout the week

### **History**

Last week we asked you to come up with your own questions about our history topic. This week we'd like to challenge you to find out some of your own answers. Use the file 'history week 2' and look through the different historical sources and clues. Can you work out what happened? Try to figure out as much information as you can. When did it happen? Where did it start? How do we know? Who was King? What was London like then? You could create a fact page showing your inferences and research. These 2 links might be useful...

<http://www.fireoflondon.org.uk/minecraft/>

<http://www.fireoflondon.org.uk/game/>

### **Computing**

Technology is all around us and it is very important that we know how to use it safely and to make sure that we stay safe online. Open the PDF titled 'Internet Safety' and discuss the main ways that you can make sure that you stay safe. You could also talk about different devices that you have at home that use this internet. Create a poster that tells a friend how they can 'Stay Safe Online.'

### **P.S.H.E.**

Last week you spoke about the importance of family and what family meant to you. This week we'd like you to think about who is in your family. Open the PDF document 'who is in your family' and spend time talking to an adult. We'd love you to create a family tree! Old photographs could really help discussion!

### **Science/Outdoor Learning**

Our Science topic this term is plants. To start, we'd like you to explore all of the different plants that you can see growing in your garden or local area (when completing your daily walk/exercise in a safe way). We'd like you to talk about the different plants that you have found (can you name or research any names). It would be really good to see some drawings of plants (photographs too!) or a list of what you have found.

### **P.E.**

We really need to stay healthy. Aim to spend at least 30 minutes a day exercising. You could complete The P.E. with Joe workout at 9am or have some fun on Just Dance. Gardens can be used but keep safe! We'd love to see your routines on Twitter.

## Additional learning resources parents may wish to engage with

[Espresso](#) - a useful resource filled with interactive games and videos for all subjects. Log in details on school website under Home Learning/Year 2/ Year 2 links

[Oxford Owl Phonics](#)- additional phonics support

[White Rose Maths](#) - maths tool

[TT Rockstars and Numbots](#) - access to numbots

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Follow us on Twitter for additional support!

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